Lexicon, Syntax, Semantics IIb: Modeling Meaning Distributional Semantics II

Eva Maria Vecchi

Center for Information and Language Processing LMU Munich

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Final Exams

- Final exam schedule will be posted on course website by next week
- **Reminder**: Literature and research materials need to be selected and approved by tomorrow, **June 5th**
- **Update:** I ask that you submit the slides the Monday before your presentation!

Evaluation of DSMs

Multi-Modal DSMs

Outline

Evaluation of DSMs

Multi-Modal DSMs

Motivation Grounding with visual features Grounding "world knowledge"

Distributional similarity as semantic similarity

- DSMs interpret semantic similarity as a quantitative notion
 - if **a** is closer to **b** than to **c** in the distributional vector space, then *a* is more semantically similar to *b* than to *c*
- Different from **categorical** nature of most theoretical accounts
 - often expressed in terms of semantic classes and relations
- But it is not clear a priori what exactly makes two words or concepts "semantically similar" according to a DSM
 - may also depend on parameter settings

Semantic similarity and relatedness

1. Attributional similarity – two words sharing a large number of salient features (attributes)

- synonymy (car/automobile)
- hyperonymy (*car*/*vehicle*)
- co-hyponomy (*car*/*van*/*truck*)

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- 2. Semantic relatedness (Budanitsky & Hirst, 2006) two words are semantically associated without necessarily being similar
 - function (*car/drive*)
 - meronymy (car/tyre)
 - location (car/road)
 - attribute (car/fast)

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 - meronymy (car/tyre)
 - location (car/road)
 - attribute (car/fast)
- 3. Relational similarity (Turney, 2006) similar relation between pairs of words (analogy)
 - policeman:gun :: teacher:book
 - mason:stone :: carpenter:wood
 - traffic:street :: water:riverbed

DSMs and semantic similarity

- DSMs are thought to represent **paradigmatic** similarity
 - words that tend to occur in the same contexts
- Words that share many contexts will correspond to concepts that share many attributes (attributional similarity), i.e. concepts that are taxonomically/ontologically similar
 - synonyms (*rhino/rhinoceros*)
 - antonyms and values on a scale (good/bad)
 - co-hyponyms (rock/jazz)
 - hyper- and hyponyms (*rock/basalt*)
- Taxonomic similarity is seen as the **fundamental semantic relation** organising the vocabulary of a language, allowing categorization, generalization and inheritance

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• TOEFL test (Landauer & Dumais, 1997)

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- RG norms (Rubenstein & Goodenough, 1965)
- WordSim-353 (Finkelstein et al., 2002)
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- Hodgson dataset (Padó & Lapata, 2007)
- Semantic Priming Project (Hutchison et al., 2013)
- Analogies & semantic relations (similarity vs. relatedness)
 - Google (Mikolov et al., 2013b), BATS (Gladkova et al., 2016)
 - BLESS (Baroni & Lenci, 2011), CogALex (Santus et al., 2016)

The TOEFL synonym task

• The TOEFL dataset (80 items)

- Target: *levied* Candidates: *believed*, *correlated*, *imposed*, *requested*
- Target: fashion Candidates: craze, fathom, manner, ration

• DSMs and TOEFL

- 1. take vectors of the target (\mathbf{t}) and of the candidates $(\mathbf{c_1} \dots \mathbf{c_n})$
- 2. measure the distance between **t** and **c**_i, with $1 \le i \le n$
- 3. select \mathbf{c}_i with the shortest distance in space from \mathbf{t}

Humans vs. machines on the TOEFL task

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- Macquarie University staff (Rapp, 2004):
 - Average of 5 non-natives: 86.75%
 - Average of 5 natives: **97.75**%

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 - Average of 5 natives: **97.75**%
- Distributional semantics
 - Classic LSA (Landauer & Dumais, 1997): 64.4%
 - Padó & Lapata's (2007) dependency-based model: 73.0%
 - Distributional memory (Baroni & Lenci, 2010): 76.9%
 - Rapp's (2004) SVD-based model, lemmatized BNC: 92.5%
 - Bullinaria & Levy (2012) carry out aggressive parameter optimization: 100.0%

Semantic similarity judgments

• Rubenstein & Goodenough (1965) collected similarity ratings for 65 noun pairs from 51 subjects on a 0-4 scale

w_1	w_2	avg. rating
car	automobile	3.9
food	fruit	2.7
cord	smile	0.0

- DSMs vs. Rubenstein & Goodenough
 - for each test pair (w_1, w_2) , take vectors $\mathbf{w_1}$ and $\mathbf{w_2}$
 - measure the distance (e.g. cosine) between $\mathbf{w_1}$ and $\mathbf{w_2}$
 - measure (Pearson) correlation between vector distances and R&G average judgments (Padó & Lapata, 2007)

Semantic similarity judgments



human rating

Semantic similarity judgments: results

Results on RG65 task

- Padó & Lapata's (2007) dependency-based model: 0.62
- Dependency-based on Web corpus (Herdağdelen et al., 2009)
 - without SVD reduction: 0.69
 - with SVD reduction: 0.80
- Distributional memory (Baroni & Lenci, 2010): 0.82
- Salient Semantic Analysis (Hassan & Mihalcea, 2011): 0.86

- Hearing/reading a "related" prime facilitates access to a target in various psycholinguistic tasks (naming, lexical decision, reading)
 - e.g. the word *pear* is recognized faster if heard/read after *apple*
- Hodgson (1991) single word lexical decision task, 136 prime-target pairs (cf. Padó & Lapata, 2007)
 - similar amounts of priming found for different semantic relations between primes and targets (circa 23 pairs per relation)
 - synonyms (synonym): to dread/to fear
 - antonyms (antonym): *short/tall*
 - coordinates (coord): train/truck
 - super- and subordinate pairs (supersub): container/bottle
 - free association pairs (freeass): dove/peace
 - phrasal associates (phrasacc): vacant/building

- DSMs and semantic priming
 - 1. for each related prime-target pair, measure cosine-based similarity between items (e.g., to dread/to fear)
 - 2. to estimate **unrelated primes**, take average of cosine-based similarity of target with other primes from same semantic relation (e.g., *to value/to fear*)
 - 3. similarity between related items should be significantly higher than average similarity between unrelated items

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- Significant effects (p < .01) for all semantic relations
 - strongest effects for synonyms, antonyms & coordinates

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- Alternative: classification task
 - given target and two primes, identify related prime (\rightarrow multiple choice like TOEFL)

Evaluation Strategies

DSM evaluation in published studies

- One model, many tasks (Padó & Lapata 2007; Baroni & Lenci 2010; Pennington et al. 2014)
 - A novel DSM is proposed, with specific features & parameters
 - This DSM is tested on a range of different tasks (e.g. TOEFL, priming, semantic clustering)

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- Incremental tuning of parameters (Bullinaria & Levy 2007, 2012; Kiela & Clark 2014; Polajnar & Clark 2014)
 - Several parameters (e.g., scoring measure, distance metric, dimensionality reduction)
 - Many tasks (e.g. TOEFL, semantic & syntactic clustering)
 - Varying granularity of parameter settings
 - One parameter (sometimes two) varied at a time, with all other parameters set to fixed values or optimized for each setting
 - Optimal parameter values are determined sequentially

Recommended Readings

- Bullinaria, John A. and Levy, Joseph P. (2007). Extracting semantic representations from word co-occurrence statistics: A computational study. *Behavior Research Methods*, **39**(3), 510-526.
- Bullinaria, John A. and Levy, Joseph P. (2012). Extracting semantic representations from word co-occurrence statistics: Stop-lists, stemming and SVD. *Behavior Research Methods*, **44**(3), 890-907.
- Lapesa, Gabriella and Evert, Stefan (2014). A large scale evaluation of distributional semantic models: Parameters, interactions and model selection. *Transactions of the Association* for Computational Linguistics, **2**, 531-545.

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Motivation Grounding with visual features Grounding "world knowledge"

The Meaning of *Watermelon*

- The **watermelon** fruit has a smooth exterior rind (usually green with dark green stripes or yellow spots) and a juicy, sweet interior flesh.
- Watermelon not only boosts your "health esteem," but it is has excellent levels of vitamins A and C and a good level of vitamin B6.

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The Meaning of New York City



Multi-Modal Semantics: Motivation

- Semantics requires "grounding"
- Interesting applications at the interface of vision and language
- Better semantic representations for NLP
- Suggested Readings:
 - Bruni et al., 2014
 - Lazaridou et al., 2014
 - Silberer & Lapata, 2010
 - Roller & Schulte im Walde, 2013
 - ... among others

Multi-Modal Semantics: Motivation

• The relationship between form and meaning

"violin" $\langle == \rangle$



• How far can we get with textual representations alone?



Language and Vision

- Enrichment of pure textual vectors with **complementary information** coming from perceptual visual features.
 - Bruni et al., Multimodal Distributional Semantics. 2014

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Task 1 Predicting human semantic relatedness judgments \longrightarrow Improved!

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Task 4 Distinguish literal vs. non-literal usages of color adjectives

- blue uniform vs blue note
- \longrightarrow Improved!

Evaluation of DSMs

Multi-Modal DSMs

Do pigs fly?



• No, they don't \rightarrow even though *pig* and *fly* are commonly seen together (idiomatic expression)

Evaluation of DSMs

Multi-Modal DSMs

Do cats have heads?





white

fur

playful

A state-of-the-art distributional cat (Baroni et al, 2014)

0.042 seussentennial 0.041 scaredy 0.035 saber-toothed 0.034 un-neutered 0.034 meow 0.034 unneutered 0.033 fanciers 0.033 pussy 0.033 pedigreed 0.032 sabre-toothed 0.032 tabby 0.032 civet 0.032 redtail 0.032 meowing 0.032 felis 0.032 whiskers 0.032 morphosys 0.031 meows0.031 scratcher 0.031 black-footed 0.031 mouser 0.031 orinthia

0.031 scarer 0.031 scarer 0.031 repeller 0.031 miaow 0.031 sphynx 0.031 headbutts 0.031 spay0.030 fat 0.030 yowling 0.030 flat-headed 0.030 genzvme 0.030 tail-less 0.030 shorthaired 0.030 longhaired 0.030 short-haired 0.030 siamese 0.030 english/french 0.030 strangling 0.030 non-pedigree 0.029 sabertooth 0.029 woodpile 0.029 mewing

0.029 ragdoll 0.029 purring 0.029 whiskas 0.029 shorthair 0.029 scalded 0.029 retranslation 0.029 feral 0.028 whisker 0.028 silvestris 0.028 laziest 0.028 flap 0.028 purred 0.028 mummified . . . 0.0161 two-headed . . . 0.0092 headless . . . 0.0021 pilgrim 0.0021 out 0.0021 head . . .

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World knowledge in language

- Distributional Semantics does not explain how our knowledge of **language** and our knowledge of the **world** interact!
- Model-theoretic semantics?
 - successful at modeling logical phenomena, e.g. quantification
 - set-theoretic interpretation
 - easy to interpret the logical inference of the examples given so far
 - need to integrate model-theoretic semantics, such as quantification





Felix has a head

Quantification



- Quantification intrinsic to most utterances
 - However, rarely explicit in naturally-occurring text
- Reference Act: some, most, all individuals in X do P
- Intuitive process
 - we assume only *some* of all the mice in the world have gathered despite it not being explicit and despite not having infinite examples of mice in cellars

Modeling quantification

Quantification prerequisite for lexical semantics and inference tasks, e.g.

- hyponomy: *cat* is mammal
 - Without quantification we can do hyponomy, but with it, we can represent the whole scale of set overlap, up to disjointness (Erk, 2014)
- entailment: most dogs have 4 legs \rightarrow Lassie has 4 legs
 - quantifier info as, say, features could permit a more direct representation of entailment (Baroni et al, 2012)
- logical inference: the kouprey is a MAMMAL
 - speakers have no problem knowing that if x is a *kouprey*, x is a MAMMAL, inference supported by lexical semantics of MAMMAL, which applies the property MAMMAL to all instances of the class

Modeling quantification is not trivial

- uncommon in text (circa 7% of NPs in large corpus)
- account for non-grounded quantification (all cats are mammals) and generics (lions have manes)
 - even adults make mistakes with generics
- semantics and pragmatics fail to provide an account of models themselves
- quantification highly dependent on speaker's interaction with the world and language
 - lexical semantic vs. world knowledge (e.g. speaker's beliefs about the concepts *bats* and *blind*)
 - pragmatics of quantifier use (e.g. speaker's personal interpretation of quantifiers in context)

From words to worlds





I picked some pears today. They're really nice.





The reporters asked questions at the press conference.





The addax is a mammal.

Distributional and Model-Theoretic Semantics

- Distributional information influences semantic 'knowledge'
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Distributional and Model-Theoretic Semantics

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 - e.g. knowing an *alligator* (see Erk, 2015)
 - assume a systematic relation
- Set-theoretic models, like distributions, can be expressed in terms of vectors
 - good approximation of shared intuitions about the world
- Distributions can be translated into set-theoretic equivalents
 - assuming supervised learning

Distributional vector space



Weight: how lexically characteristic a context is for a target word.

Set-theoretic vector space



Weight: the set overlap between target and attribute.

Feature Norms

• Human subjects are asked to identify a concept's key attributes

AIRPLANE	SHRIMP	CUCUMBER
flies, 25	is_edible, 19	$a_vegetable, 25$
has_wings, 20	is_small, 17	$eaten_in_salads, 24$
used_for_passengers, 15	lives_in_water, 12	is_green, 23
requires_pilots, 11	$is_pink, 11$	is_long, 15
is_fast, 11	tastes_good, 9	eaten_as_pickles, 12

- McRae Norms (2005)
 - set of feature norms elicited from 725 participants for 541 concepts (7257 concept-feature pairs)

Feature Norms

- Used extensively in psychology but expensive to produce
- Feature norms are more "cognitively sound" than text-based distributional models, and more interpretable (Andrews et al., 2009; Făgărăşan et al., 2015)

		\log	black	book	anim	nal	brea	ad
	CAT	4516	3124	1500	248	0	163	1
	has_fur	has_	wheels	an_an	imal	$a_{}$	pet	a_weapon
CAT	22		0	21		1	7	0

From norms to quantified predicates (Herbelot & Vecchi, 2016)

Concept	Feature
	is_muscular
	is_wooly
ape	lives_on_coasts
	is_blind
	flies
	has_3_wheels
	used_by_children
tricycle	is_small
	used_for_transportation
	a_bike

From norms to quantified predicates (Herbelot & Vecchi, 2016)

Concept	Feature	
	is_muscular	ALL
	is_wooly	MOST
ape	lives_on_coasts	SOME
	is_blind	FEW
	has_3_wheels	ALL
	used_by_children	MOST
tricycle	is_small	SOME
	$used_for_transportation$	FEW

From norms to quantified predicates (Herbelot & Vecchi, 2016)

Concept	Feature		weight
	is_muscular	ALL	1.0
	is_wooly	MOST	0.95
ape	lives_on_coasts	SOME	0.35
	is_blind	FEW	0.05
	has_3_wheels	ALL	1.0
	used_by_children	MOST	0.95
tricycle	is_small	SOME	0.35
	$used_for_transportation$	FEW	0.05

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Mapping between spaces

Andrews et al. (2009), Frome et al. (2013), Mikolov et al. (2013), Lazaridou et al. (2014), Făgărășan et al. (2015), Dinu et al. (2015), etc.

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 - analysis of highly weighted contexts in mapped model-theoretic space
 - quality of neighborhoods

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 - correlation between concept values in gold and mapped spaces
- 2. Qualitative vector analysis (error analysis)
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 - quality of neighborhoods
- 3. Generating quantifiers**
 - map set-theoretic vectors back to natural language quantifiers for subject-predicate pairs

Generating natural language quantifiers

(Herbelot & Vecchi, 2015)

	Instance		Mapped	Gold
A	raven	a_bird	MOST	ALL
	pigeon	has_hair	FEW	NO
ALL	elephant	has_eyes	MOST	ALL
MOST	crab	is_blind	FEW	FEW
	snail	a_predator	NO	NO
	octopus	is_stout	NO	FEW
	turtle	roosts	NO	FEW
	moose	is_yellow	NO	NO
SOME •	cobra	hunted_by_people	SOME	SOME
	snail	forages	FEW	NO
	chicken	is_nocturnal	FEW	NO
	moose	has_a_heart	MOST	ALL
FEW	pigeon	hunted_by_people	NO	FEW
NO J	cobra	bites	FEW	MOST

Producing 'true' statements with 73% accuracy

Multi-modal semantics: From words to worlds (Herbelot & Vecchi, 2015)







 0.042 seussentennial
 0

 0.041 scaredy
 0

 0.035 saber-toothed
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 0.034 un-neutered
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0.032 tabby 0.032 civet 0.032 redtail 0.032 meowing 0.032 felis 0.032 whiskers 0.032 morphosys 0.031 meows 0.031 scratcher

- 1 walks11 purrs11 meows11 has-eyes11 has-a.heart11 has-a.head01 has-a.head01 has-paws01 has-paws01 has-fur01 has-claws.
- 1 has-a₋tail
 - 1 has-4_legs
 - 1 an-animal
 - 1 a-mammal
 - 1 a-feline
 - 0.7 is-independent
 - 0.7 eats-mice
 - 0.7 is-carnivorous
 - 0.3 is-domestic

Thanks, see you next week!

https://www.vecchi.com/eva/teaching/modelingmeaning.html

