## Lexicon, Syntax, Semantics IIb: Modeling Meaning Case Studies: Adjectives in Compositional DS

### Eva Maria Vecchi

Center for Information and Language Processing LMU Munich

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Introduction

# Outline

### Introduction

Reminder: Distributional Semantics General Experimental Setup

### Semantic Deviance

Measuring semantic deviance Experimental design Results

### Degrees of Modification

Types of modification Experimental design Results

### Recursive modification

Recursive modification Results

# Modification is fun...

One-eyed, one-horned flying purple people eater



## Goals

Study the ability of Compositional Distributional Semantics (CDS) to model adjective modification

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- 1. Study how the CDS of adjective-noun phrases is able to capture linguistic phenomena concluded in previous literature
  - degree of modification of the word *white* in the phrases *white shirt*, *white wine* and *white lie*.
  - effects of adjective semantics on ordering restrictions in recursive modification

# Goals

Study the ability of Compositional Distributional Semantics (CDS) to model adjective modification

- 1. Study how the CDS of adjective-noun phrases is able to capture linguistic phenomena concluded in previous literature
  - degree of modification of the word *white* in the phrases *white shirt*, *white wine* and *white lie*.
  - effects of adjective semantics on ordering restrictions in recursive modification
- 2. Investigate how CDS can provide insight to our understanding of natural language
  - nonsensicality
  - what specific semantic properties, which can be extracted from the distributional representation of phrases in a relatively painless and efficient manner, affect what we, as natural language speakers, just "understand"

### Distributional semantics Landauer and Dumais 1997, Turney and Pantel 2010, ...

he curtains open and the moon shining in on the barely ars and the cold , close moon " . And neither of the w rough the night with the moon shining so brightly, it made in the light of the moon . It all boils down , wr surely under a crescent moon , thrilled by ice-white sun , the seasons of the moon ? Home , alone , Jay pla m is dazzling snow , the moon has risen full and cold un and the temple of the moon , driving out of the hug in the dark and now the moon rises , full and amber a bird on the shape of the moon over the trees in front But I could n't see the moon or the stars , only the rning , with a sliver of moon hanging among the stars they love the sun , the moon and the stars . None of the light of an enormous moon . The plash of flowing w man 's first step on the moon ; various exhibits , aer the inevitable piece of moon rock . Housing The Airsh oud obscured part of the moon . The Allied guns behind

## Distributional semantics

The geometry of meaning

**Distributional Semantic Models** (DSMs): Computational models of meaning based on their distribution: their pattern of cooccurrences within a specified context

	shadow	shine	planet	night
moon	16	29	10	22
sun	15	45	14	10
$\log$	10	0	0	4

## Distributional semantics

The geometry of meaning

**Distributional Semantic Models** (DSMs): Computational models of meaning based on their distribution: their pattern of cooccurrences within a specified context



- semantic similarity approximated by geometric distance of vectors (angle)
- successful in tasks that concern content words: detecting synonyms, lexical entailment, ... (see Turney & Pantel, 2010; Baroni & Lenci, 2010)

### Compositionality in DSMs

Mitchell and Lapata 2008, 2009, 2010

	planet	night	space	color	blood	brown
red	15	3	2	24	19	20
moon	24	15	20	3	2	1

### Compositionality in DSMs

### Mitchell and Lapata 2008, 2009, 2010

Mitchell and Lapata 2008, 2009, 2010						
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÷.

# Compositionality in DSMs

Mitchell and Lapata 2008, 2009, 2010

	planet	night	space	color	blood	brown
red	15	3	2	24	19	20
moon	24	15	20	3	2	1
red moon	10	2	1	5	1	2
red+moon	39	18	22	27	21	21
$\mathrm{red}^*\mathrm{moon}$	360	45	40	72	38	20

1. Additive (add):  $\vec{p} = \vec{a} + \vec{n}$ 

2. Weighted Additive (w.add):  $\vec{p} = \alpha \vec{a} + \beta \vec{n}$ 

3. Multiplicative (mult):  $\vec{p} = \vec{a} \odot \vec{n}$ 

4. Dilation (dl):  $\vec{p} = (\vec{a} \cdot \vec{a})\vec{n} + (\lambda - 1)(\vec{a} \cdot \vec{n})\vec{a}$ 

Compositionality in DSMs Guevara 2010, Baroni and Zamparelli 2010

5. Full Additive (f.add): 
$$\vec{p} = \mathbf{W}_1 \vec{a} + \mathbf{W}_2 \vec{n}$$

### 6. Lexical Function Model (LFM):

$$\vec{p} = \mathbf{A}\vec{n}$$

$$\begin{pmatrix} c_1 \\ c_2 \\ \cdots \\ c_m \end{pmatrix} = \begin{pmatrix} a_{11} & a_{12} & \cdots & a_{1m} \\ a_{21} & a_{22} & \cdots & a_{2m} \\ \cdots & \cdots & \cdots & \cdots \\ a_{m1} & a_{m2} & \cdots & a_{mm} \end{pmatrix} \times \begin{pmatrix} n_1 \\ n_2 \\ \cdots \\ n_m \end{pmatrix}$$

# General Setup

1. Semantic Space

### Source Corpus

- about 2.8 billion tokens
  - Web-derived ukWaC corpus (http://wacky.sslmit.unibo.it)
  - a mid-2009 dump of the English Wikipedia (http://en.wikipedia.org)
  - British National Corpus (http://www.natcorp.ox.ac.uk/)
- tokenized, POS-tagged and lemmatized with the TreeTagger (Schmid 1995)
- co-occurrence statistics extracted at the lemma level, no inflectional information

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### Semantic Space Matrix

- Rows:
  - 8K most frequent Nouns
  - 4K most frequent Adjectives
  - 179K ANs with frequency > 100 in source corpus
- Contexts:
  - 10K most frequently co-occurring Adjectives, Nouns, Verbs, and Adverbs

# General Setup

2. Composition model estimation

- Parameters for W.ADD, DL, F.ADD and LFM were estimated following the strategy proposed by Guevara (2010) and Baroni and Zamparelli (2010), recently extended to all composition models by Dinu et al. (2013b).
- All parameter estimations and phrase compositions were implemented using the DISSECT toolkit<sup>1</sup>
  - with a training set of 74,767 corpus-extracted N-AN vector pairs, ranging from 100 to over 1K items across the 663 adjectives.

#### <sup>1</sup>http://clic.cimec.unitn.it/composes/toolkit

(Dinu et al., 2013a)

### Semantic space parameter tuning

Weighting	Reduction	R&G	MEN	M&L
SoA		0.82	0.69	0.43
-	-	0.77	0.72	0.36
	$SVD_{300}$	0.72	0.69	0.38
DDMI	$SVD_{50}$	0.68	0.67	0.36
	$\rm NMF_{300}$	0.81	0.76	0.40
	$\rm NMF_{50}$	0.69	0.68	0.40
	$SVD_{300}$	0.70	0.70	0.40
DIMI	$SVD_{50}$	0.54	0.55	0.28
L'UNI	$NMF_{300}$	0.70	0.68	0.06
	$\rm NMF_{50}$	0.50	0.55	0.13
DI OC	SVD <sub>300</sub>	0.40	0.38	0.32
FLOG	$SVD_{50}$	0.39	0.38	0.30
	$\rm NMF_{300}$	0.62	0.63	0.40
	$\rm NMF_{50}$	0.46	0.51	0.31

## Composed space quality evaluation

Model	ho	$M \mathscr{C} L$	Parameter
CORP	0.40	0.43	
ADD	0.34	0.37	
W.ADD	0.35	0.44	$\alpha=0.31,\beta=0.46$
MULT	0.31	0.46	
DL	0.32	0.44	$\lambda = 1.59$
F.ADD	0.35	_	
LFM	0.38	_	

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### Tell me something I haven't already heard... Vecchi et al, 2011; Vecchi et al, 2017



 $so phisticated\ senator$ 

legislative onion

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sophisticated senator la

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**Our Goal**: Model human intuition about semantic deviance in *novel*, or unattested, attributive Adjective-Noun (AN) expressions using a number of cues in a distributional semantic space

- Applications:
  - Detecting nonsensicality as a prerequisite to metaphorical interpretation (computational/psychological, Fass, 1983, Zhou et al. 2007)
  - Language Modeling: Better probability estimates for unattested data

# Criticism from Formal-Based Approaches

Seeing only what the corpus sees

Criticisms against statistical methods for meaning representation argue:

• methods based on corpus sampling are not able to generalize word combinations that have not been observed in the corpus (Chomsky, 1957)

# Criticism from Formal-Based Approaches

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- We don't know a priori why things might be unattested
  - rare expressions
  - factually wrong
  - non-grammatical
  - nonsensical

# Criticism from Formal-Based Approaches

### Seeing only what the corpus sees

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- We don't know a priori why things might be unattested
  - rare expressions
  - factually wrong
  - non-grammatical
  - nonsensical
- We explore the distinction between rare vs. nonsensical expressions

wet whale stable kidney printed pardon ignorant merchant

wet literacy angry kidney printed gallon ignorant scarf

## Measuring Semantic Deviance

### Hypothesis on detecting semantic deviance in a DSM



Shared contexts between component vectors  $\longrightarrow$  longer vectors

 $\begin{array}{c} \textit{Distort meaning of component noun} \\ \longrightarrow \textit{greater distance} \end{array}$ 

# Measuring Semantic Deviance

### Hypothesis on detecting semantic deviance in a DSM







Shared contexts of component elements overlap greatly with attested words/expression  $\longrightarrow$  higher density

1. (Lazaridou et al, 2013)

Dimensions containing mostly noise with a uniform distribution  $\longrightarrow$  higher entropy

# **Evaluation** Materials

• Collected an evaluation dataset of acceptability judgments on unattested ANs with a crowdsourcing experiment on CrowdFlower

(http://www.crowdflower.com)

- Obtained human plausibility judgments on a set of 150K  $\mathrm{AN}_x\text{-}\mathrm{AN}_y$  pairs
  - set contained a random sample of 30K **unattested** ANs, composed of high frequency adjectives and nouns
  - each AN seen 5 times in position x and 5 times in position y, without repetition of pairs

• Statistical analysis (logit mixed effects models) to explore the impact each measure of semantic deviance has on approximating the plausibility judgments

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- Statistical analysis (logit mixed effects models) to explore the impact each measure of semantic deviance has on approximating the plausibility judgments
- **Baseline Measures:** Attempts to describe how novel compounds are processed (at a cognitive level) have shown that these measures are significant in the acceptable/unacceptable choice:
  - 1. String Length: the length of the string for the component elements

longer string  $\longrightarrow$  acceptable

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2. Family Size: the number of attested ANs in which the component element occurs

higher family size  $\longrightarrow$  acceptable

# Results

#### 1. Baseline measures

#### **Baseline measures**

Measure	Estimate	Pr (>  z )
$A_L$ family	-3.150e-04	< 2.2e-16 ***
$A_R$ family	3.823e-04	< 2.2 e- 16 ***
$N_L$ family	-1.803e-03	< 2.2 e- 16 ***
$N_R$ family	1.875e-03	< 2.2 e- 16 ***
$A_L$ length	-6.964e-02	< 2.2 e- 16 ***
$A_R$ length	7.137e-02	< 2.2 e- 16 ***
$N_L$ length	-1.084e-01	< 2.2 e- 16 ***
$N_R$ length	1.037e-01	< 2.2 e-16 ***

- Polarity of the estimate indicates the likelihood of choosing the left-hand (L, negative) or right-hand (R, positive) AN as the more acceptable AN wrt the variable.
- A larger estimate (absolute value) reflects a stronger effect on the choice of AN.

## Results

#### 2. Indices of semantic deviance in the DSM

### Vector-based measures

Model	VLENGTH	COSINE	DENSITY	ENTROPY
W.ADD	***	***	**	
MULT	***	***	***	***
DL	***	***	**	***
F.ADD	***	***		***
LFM	***	***	*	***

- 1.Vector Lengthshorter AN vector  $\longrightarrow$  deviant2.Cosine from Nounfarther from noun  $\longrightarrow$  deviant3.Neighborhood Densitydenser neighborhood  $\longrightarrow$  deviant4.Entropyhigher entropy  $\longrightarrow$  ??
- \* All vector-based measures significantly improve the goodness of fit on the baseline measures.

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### Many sides to adjectival modification

 $red\ car$ 

red meat





### Many sides to adjectival modification

 $red\ car$ 

red meat






## Many sides to adjectival modification

#### $tall \ boy friend$

#### former boyfriend





Intersective

#### Intersective Modifiers

• If an AN is **intersective**, then the AN is A and the AN is N

Intersective

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- semantic composition can be modeled by set intersection

Intersective

## Intersective Modifiers

- If an AN is **intersective**, then the AN is A and the AN is N
- semantic composition can be modeled by set intersection
- symmetric operation that has affinities with composition functions such as ADD and MULT

 $\parallel yellow \ ball \parallel = \parallel yellow \parallel \cap \parallel ball \parallel$ 



#### Intersective > Subsective

#### Subsective Modifiers

• If an AN is subsective, then the AN is N but we cannot conclude that the AN is A

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#### Subsective Modifiers

- If an AN is **subsective**, then the AN is N but we cannot conclude that the AN is A
- The adjective is often used to characterize a subclass of the class described by the noun
  - in the case of color adjectives, it may serve as a proxy for another property related to color (Kennedy & McNally, 2010)
  - the adjective may or may not match the literal color, e.g. *white wine* and *white lie*

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  - the adjective may or may not match the literal color, e.g. white wine and white lie
- It can be modeled by a more flexible functional approach, as in composition functions like F.ADD and LFM





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Dave is her former boyfriend

 $\vDash Dave is not her boyfriend now \\ \nvDash ?? Dave is former$ 

#### **Intensional Modifiers**

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Dave is her former boyfriend  $\models$  Dave is not her boyfriend now  $\nvDash$  ?? Dave is former

• Other intensional modifiers: license no entailments at all

John is her alleged boyfriend

⊭ John is her boyfriend⊭ ?? John is alleged

# **Evaluation** Material

#### Boleda et al, 2012

#### 1. Intersective & Subsective Color Terms

A random selection of very frequent color ANs annotated by two native English speaker linguists as **intersective** (239) or **subsective** (130)

- black, blue, brown, green, red, white, yellow (Berlin & Kay, 1969)
- kappa coefficient estimated on annotation is 0.86 (conf.int. 0.82-0.91)

INTERSECTIVE	SUBSECTIVE	INTENSIONAL
white towel	white wine	artificial leg
black sack	black athlete	former bassist
green coat	green politics	likely suspect
red disc	red ant	possible delay
blue square	blue state	theoretical advantage

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- kappa coefficient estimated on annotation is 0.86 (conf. int. 0.82-0.91)

#### 2. Intensional Modification

A selection of 1,200 very frequent ANs covering a pre-selected list of 10 **intensional** adjectives

• former, possible, future, potential, past, false, apparent, artifical, likely, theoretical

SUBSECTIVE	INTENSIONAL
white wine	artificial leg
black athlete	former bassist
green politics	likely suspect
red ant	possible delay
blue state	theoretical advantage
	SUBSECTIVE white wine black athlete green politics red ant blue state

# Results: Corpus-observed Vectors

#### Expectations:

- 1.  $\cos(\mathbf{A}, \mathbf{N})$ : Intersective (IE) > Subsective (S)
- 2.  $\cos(\mathbf{AN}, \mathbf{A})$ : Intersective (IE) > Subsective (S) > Intensional (I)
- 3.  $\cos(\mathbf{AN}, \mathbf{N})$ : Intensional (I) > Intersective (IE), Subsective (S)

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- 2.  $\cos(\mathbf{AN}, \mathbf{A})$ : Intersective (IE) > Subsective (S) > Intensional (I)
- 3.  $\cos(\mathbf{AN}, \mathbf{N})$ : Intensional (I) > Intersective (IE), Subsective (S)



Distribution of the cosines in the different types of AN.

# Results: Model-generated Vectors

#### Intersective vs. Subsective

## Intersective vs. Subsective Color Terms

model	$\Delta:AN$	$\Delta:A$	$\Delta$ :N
expectations	significant $(+)$	significant $(+)$	not significant
CORP	-	1.13 *	.08

# Results: Model-generated Vectors

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model	$\Delta:AN$	$\Delta:A$	$\Delta$ :N	
expectations	significant $(+)$	significant $(+)$	not significant	
CORP	-	1.13 *	.08	
ADD	.75 *	.90 *	.90 *	
W.ADD	.53 *	.91 *	.89 *	
MULT	.66 *	1.05 *	.62 *	
DL	.19	.92 *	78 *	
F.ADD	.50 *	.91 *	.09	
LFM	.39	1.04 *	.51 *	

Significances according to a t-test: \* for p < 0.001.

## Results: Model-generated Vectors Intersective vs. Intensional

## Intersective vs. Intensional Modification

model	$\Delta:AN$	$\Delta:A$	$\Delta:N$
expectations	significant $(+)$	significant $(+)$	(-)
CORP	-	.51 *	03

## Results: Model-generated Vectors Intersective vs. Intensional

## Intersective vs. Intensional Modification

model	$\Delta:AN$	$\Delta:A$	$\Delta:N$	
expectations	significant $(+)$	significant $(+)$	(-)	
CORP	-	.51 *	03	
ADD	.28 *	.26 *	26 *	
W.ADD	.18	.27 *	.26 *	
MULT	.47 *	.34 *	.13	
DL	.01	.26 *	25 *	
F.ADD	01	.30 *	.14	
LFM	56 *	.64 *	14	

Significances according to a t-test: \* for p < 0.001.

• Intensionality was only alleged? (Boleda et al, 2013)

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moon	24	15	20	3	2	1
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big red moon	3	1	1	4	0	1

# [Recursive] Compositionality in DSMs

Given an  $A_x A_y N...$ 

- 1. Weighted Additive (W.ADD):  $\vec{p} = \alpha \vec{a}_x + \beta(\alpha \vec{a}_y + \beta \vec{n}) = \alpha \vec{a}_x + \alpha \beta \vec{a}_y + \beta^2 \vec{n}$
- 2. Multiplicative (MULT):  $\vec{p} = \vec{a}_x \odot \vec{a}_y \odot \vec{n}$
- 3. Full Additive (F.ADD):  $\vec{p} = \mathbf{W}_1 \vec{a}_x + \mathbf{W}_2 (\mathbf{W}_1 \vec{a}_y + \mathbf{W}_2 \vec{n})$ =  $\mathbf{W}_1 \vec{a}_x + \mathbf{W}_2 \mathbf{W}_1 \vec{a}_y + \mathbf{W}_2^2 \vec{n}$
- 4. Lexical Function Model (LFM):  $\vec{p} = \mathbf{A}_x(\mathbf{A}_y \vec{n})$

# [Recursive] Compositionality in DSMs

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- 4. Lexical Function Model (LFM):  $\vec{p} = \mathbf{A}_x(\mathbf{A}_y \vec{n})$
- How distributional composition functions behave when applied recursively
- Can we use measures extracted from the semantic space to distinguish or even predict adjective ordering?

## Restrictions in recursive adjective modification Vecchi et al, 2013



One-eyed, one-horned flying purple people eater

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#### Flexible Order (FO)

• phrases where both orders,  $A_x A_y N$  and  $A_y A_x N$ , are frequently attested

estimated total population overall good health  $\begin{array}{c} total \ estimated \ population \\ good \ overall \ health \end{array}$ 

## Restrictions in recursive adjective modification Vecchi et al, 2013



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#### Flexible Order (FO)

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## Rigid Order (RO)

• phrases with one order,  $A_x A_y N$ , frequently attested, and  $A_y A_x N$  is unattested.

ancient human remains	*human ancient remains
fine young musician	*young fine musician

# Measures of adjective ordering Distinguishing flexible vs. rigid order

## Flexible ordering:

- the two adjectives will have a similarly strong effect on the noun
- creative new idea is an idea that is both creative and new

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## Rigid ordering:

- one adjective (the one closer to the head) will dominate the meaning of the phrase, distorting the meaning of the noun
- $\bullet$  different architectural style describes an architectural style that is different
- NOT a *style* that is both *architectural* and *different*

## Measures of adjective ordering Distinguishing flexible vs. rigid order

Operationalize in the distance relationship between the  $A_x A_y N$  vector and its subparts

	$A_x$	$A_y$	N
Flexible (FO):	creative	new	idea
Rigid (RO):	different	architectural	style

Distance from adjectives	$\cos A_x, \\ \cos A_y$	FO similarly close to both component As RO systematically closer to $A_y$ than $A_x$
Distance from noun	cosN	RO will distort the meaning of the N more than FO, i.e., farther from the N
Distance from ANs	$\cos A_x N,\\\cos A_y N$	FO will share properties with both ANs RO will share more with $A_yN$ than $A_xN$

## Properties of correct order in RO phrases

 $\begin{array}{cccc} A_x & A_y & N\\ \textbf{A} ttested-order RO (A): & rapid & social & change\\ \textbf{U} nattested-order RO (U): & *social & rapid & change\\ \end{array}$ 

We expect that the fundamental property that distinguishes the orders is again the degree of modification of both component adjectives

• The modification strength of the  $A_y$  on the N results in a single concept created by the  $A_y$ N in attested-order rigid AANs, such as social change in rapid social change

## Properties of correct order in RO phrases

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- When seen in the incorrect ordering, i.e., <sup>?</sup> social rapid change, the strong modification of social will still dominate the meaning of the AAN

## Properties of correct order in RO phrases

 $\begin{array}{cccc} A_x & A_y & N\\ \textbf{A}ttested-order RO (A): & rapid & social & change\\ \textbf{U}nattested-order RO (U): & *social & rapid & change\\ \end{array}$ 

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- Note: Analysis only possible for model-predicted vectors

# Quality of corpus-extracted AAN vectors

#### Examples of top neighbors of gold standard

Flexible Order	Rigid Order
medieval old town	British naval power
fascinating town	naval war
impressive cathedral	British navy
medieval street	naval power
rural poor people	contemporary political issue
poor rural people	cultural topic
rural infrastructure	contemporary debate
rural people	contemporary politics
friendly helpful staff	rapid social change
near hotel	social conflict
helpful staff	social transition
quick service	cultural consequence
national daily newspaper	$fresh \ organic \ vegetable$
national newspaper	organic vegetable
major newspaper	organic fruit
daily newspaper	organic product
$creative \ new \ idea$	last live performance
innovative effort	final gig
creative design	live dvd
dynamic part	live release

# Quality of model-generated AAN vectors

Mean cosine similarities between the corpus-extracted and model-generated gold AAN vectors

	Gold
LFM	0.655
F.ADD	0.618
W.ADD	0.565
MULT	0.424

- All composition functions are able to approximate corpus-extracted gold AAN vectors
- All average cosines are significantly above chance

## Results: Corpus-observed AAN vectors Distinguishing flexible vs. rigid order

	Measure	t	sig.	
	$\cos A_x$	2.478		
	$\cos A_y$	-4.348	*	RO>FO
CORP	$\cos N$	4.656	*	FO>RO
	$\cos A_x N$	5.913	*	FO>RO
	$\cos A_y N$	1.970		

t-normalized differences for CORP vectors for the gold items. For all significant results, p < 0.05.

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## Results: Model-generated AAN vectors

#### Distinguishing flexible vs. rigid order

	Measure	t	sig.	
	$\cos A_x$	4.805	*	FO>RO
	$\cos A_y$	-1.109		
W.ADD	$\cos N$	1.140		
	$\cos A_x N$	1.059		
	$\cos A_y N$	0.584		
	$\cos A_x$	2.050		
	$\cos A_y$	-1.451		
F.ADD	$\cos N$	4.493	*	FO>RO
	$\cos A_x N$	-0.445		
	$\cos A_y N$	2.300		
	$\cos A_x$	3.830	*	FO>RO
	$\cos A_y$	-0.503		
MULT	$\cos N$	5.090	*	FO>RO
	$\cos A_x N$	4.435	*	FO>RO
	$\cos A_y N$	3.900	*	FO>RO
	$\cos A_x$	-1.649		
	$\cos A_y$	-1.272		
LFM	$\cos N$	5.539	*	FO>RO
	$\cos A_x N$	3.336	*	FO>RO
	$\cos A_y N$	4.215	*	FO>RO

## Results: Properties of correct order in RO phrases

$$A_x \qquad A_y \qquad N$$

Attested-order RO:rapidsocialchangeUnattested-order RO:\*socialrapidchange

### Results: Properties of correct order in RO phrases

	Measure	t	sig.	
W.ADD	$\cos A_x$	-7.840	*	U>A
	$\cos A_y$	7.924	*	A>U
	$\cos N$	2.394		
	$\cos A_x N$	-5.462	*	U>A
	$\cos A_y N$	3.627	*	A>U
F.ADD	$\cos A_x$	-8.418	*	U>A
	$\cos A_y$	6.534	*	A>U
	$\cos N$	-1.927		
	$\cos A_x N$	-3.583	*	U>A
	$\cos A_y N$	-2.185		
MULT	$\cos A_x$	-5.100	*	U>A
	$\cos A_y$	5.100	*	A>U
	$\cos N$	0.000		
	$\cos A_x N$	-0.598		
	$\cos A_y N$	0.598		
LFM	$\cos A_x$	-7.498	*	U>A
	$\cos A_y$	7.227	*	A>U
	$\cos N$	-2.172		
	$\cos A_x N$	-5.792	*	U>A
	$\cos A_y N$	0.774		

## Results: Properties of correct order in RO phrases

 $A_x$   $A_y$  NAttested-order RO: *rapid social change* Unattested-order RO: *\*social rapid change* 

## Conclusions

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  - The measures and functions that model human intuition provide insight into the semantic processing and the acceptability of novel AN phrases
- Composition functions are able to approximate corpus-extracted AANs quite well as tested on corpus-extracted vectors shown to be meaningful, semantically coherent objects
  - Distributional cues of corpus-extracted AAN vectors reflect the distinction between "flexible" AANs and "rigid" ones
- Distributional models are able to represent the distinction between *intersective*, *subsective* and *intensional*<sup>\*</sup> adjectival modification (corpus-observed vectors)
  - intensionality was only alleged? (Boleda et al, 2013)

Introduction

Semantic Deviance

Recursive modification

## Part II: Preparing presentations in NLP

## Tell a story!

#### 1. Take-away Message

- Define it: What do you want audience to have gained/learned?
- Focus on one (only one) central idea for the talk

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#### 2. Research Question

- Define: What question are you aiming to investigate?
- This will be the *continuous thread* connecting all of the talk from motivation to analysis of results
- Do not diverge from it (unnecessarily)
- Do not forget to address it throughout

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#### 3. Know your audience

- Consider their breadth of knowledge
- Goal: 80% of audience should understand 80% of your talk

## Elements of a talk: Introduction

- **Motivate** your research question: Why should anyone care about this?
- Shine light on relevant literature, previous work, definitions, theory behind it, etc.
- Set the stage for how you (or the work you are presenting) faced the research question

## Elements of a talk: Methodology

- What tools did you need and what steps did you take?
- Approach should clearly reflect the research question clear that this data and/or these steps should yield results relevant to hypothesis and proposed question
- Consider carefully what details should be included: what is obvious, what is not? *reproducibility*
- For this specific talk: you might want to compare approach in literature with any differences in your practical study
  - What do you predict will be effect on results? Any difference in research question between two approaches?

## Elements of a talk: Results and Analysis

- Provide clear, readable results for your practical study
- Graphs, tables, figures, should all be easy to read and understand based on methodology

#### • Analysis of results

- Detailed review of results
- What does it all *mean*? Big picture how do these results answer your research question, did it follow your hypothesis, are there clear open issues or holes (in data, in design, etc)?

## Elements of a talk: Conclusion

- Pull all elements of the story together (summary)
- What did you (we) learn?
- What can or should be done as a next step what's not fully answered, how can these results be applied, how can this impact our capacity to model meaning?

## Slides

- Meaningful titles
- Calculate 1-2 minutes per slide
- Figures are key: readable and only essential information
- Explain axis of figures shown, result expected and meaning of result achieved, etc.

## Prepare

- Think of what you want to say on each slide
- Practice at home or with friends, start to finish, more than once!
- "Memorize" first two sentences of talk gets you going even if nervous
- Be on time

## Evaluation

- Organization and Quality of talk
  - Follow logical progression
  - Proper language and content
  - Significance of topic clearly stated and explained
  - Slide quality and effectiveness
- Theory: Understanding of content
  - Ability to identify research question
  - Understanding of experimental approach and significance
  - Well-researched on relevant material
- Practical Study
  - Experimental design and implementation
  - Understanding of results, methodology and conclusions
- Ability to answer questions
  - Understanding questions
  - Integrating knowledge learned to answer questions

# "It usually takes more than three weeks to prepare a good impromptu speech."

– Mark Twain

## Thank you for your attention!

## Questions?



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